



COURSE HANDBOOK FALL 2009

Faculty Roster

Programs and Services

Courses

“In order to succeed, your desire for success should be greater
than your fear of failure”— Bill Cosby

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FACULTY AND AREAS OF INTEREST: FALL 2009

MARK A. BOYER, Department Head and Professor, Ph.D., University of Maryland, International Relations, Negotiation and Bargaining Conflict and Cooperation, and Political Economy

OKSAN BAYULGEN, Assistant Professor, Ph.D., University of Texas, Comparative Politics

KIMBERLY BERGENDAHL, Assistant Professor in Residence, Ph.D., University of Connecticut, Public Law

SAM BEST, Associate Professor, Ph.D., State University of New York at Stony Brook, Survey Research, Public Opinion, Mass Media and Political Behavior

J. GARRY CLIFFORD, Professor, Ph.D. Indiana University, American Diplomacy

RICHARD COLE, Assistant Professor, Ph.D., University of Connecticut, Public Administration and Public Law American Government

JEFF DUDAS, Assistant Professor, Ph.D., University of Washington, Public Law

STEPHEN DYSON, Assistant Professor, Ph. D., Washington State University, International Relations

SHAREEN HERTEL, Assistant Professor, Ph.D., Columbia University, Comparative Politic, Human Rights and Social Movements

VIRGINIA A. HETTINGER, Associate Professor, Ph.D., Emory University, Judicial Politics and Policy Analysis

RICHARD P. HISKES, Professor, Ph.D., Indiana University, Political Theory

KRISTIN KELLY, Associate Professor, Ph.D., University of Wisconsin, Law & Society and Women & Politics

PETER KINGSTONE, Associate Professor, Ph.D., University of California, Berkeley, Latin American Politics and Comparative Government

JEFFREY LADEWIG, Assistant Professor, Ph.D., University of Texas, American Politics

JEFFREY A. LEFEBVRE, Associate Professor, Ph.D., University of Connecticut, International Relations and Comparative Politics - Middle East

CAROL W. LEWIS, Professor, Ph.D., Princeton University, Public Budgeting, Administrative Ethics, and Urban Politics

MICHAEL MORRELL, Assistant Professor, Ph.D., Arizona State University, Political Theory and Political Behavior

VINCENT MOSCARDELLI, Assistant Professor, Ph.D., Emory University, American Institutions

SHAYLA NUNNALLY, Assistant Professor, Ph.D., Duke University, African and African American Studies

JEREMY PRESSMAN, Assistant Professor, Ph.D., M.I.T., International Relations

Staff (continued)

HOWARD L. REITER, Professor, Ph.D., Harvard University, American Govt. and Politics

RONALD SCHURIN, Associate Professor in Residence, Ph.D., City University of New York, American Government and Politics, Public Policy

LYLE A. SCRUGGS, Associate Professor, Ph.D., Duke University, Comparative Politics and Political Economy

MATTHEW M. SINGER, Assistant Professor, Ph.D., Duke University, Comparative Politics and Latin American Politics

EVELYN SIMIEN, Associate Professor, Ph.D., Purdue University, American Politics, Political Theory and Quantitative Methodology

JENNIFER STERLING-FOLKER, Associate Professor, Ph.D., University of Chicago, International Relations

HEATHER TURCOTTE, Assistant Professor, Ph.D., UC Santa Cruz, International Relations, African Studies and Transnational Feminisms

CHARLES ROBERT VENATOR, Assistant Professor, Ph.D., UMass Amherst, Puerto Rican & Latino(a) Politics and Public Law

BRIAN WADDELL, Associate Professor, Ph.D., City University of NY, American Politics and Public Law

DAVID A. YALOF, Associate Professor, Ph.D., Johns Hopkins University, Public Law

YU ZHENG, Assistant Professor, Ph.D., UC San Diego, International Relations and International Political Economy

CYRUS E. ZIRAKZADEH, Professor, Ph.D., University of California, Berkeley, Political Theory and Comparative Politics

MINOR IN POLITICAL SCIENCE

Students must complete an introductory 1000-level course selected from among POLS 1002, 1202, 1207, 1402, or 1602. At least one additional 1000-level course is recommended. Students must complete at least 15 credits of course work at the 2000's level (or higher, with consent of instructor and minor advisor). POLS 3991 and 3999 may not be counted toward the minor. POLS 2998 and 3995 may be counted toward the minor only with consent of the advisor. A "W" or "Q" course may be substituted for the same numbered course.

Students must complete at least 15 credits of POLS work at the 2000-level (or higher, with the consent of instructor and minor advisor). Of these 15 credits, 9 credits (3 courses) must be taken from 3 of the 6 disciplinary subdivisions as they appear in the Distribution B requirement of the Political Science major.

Completion of a minor requires that a student earn a C (2.0) grade or better in each of the required courses for that minor.

Cross-listed courses may count only once toward the distribution requirement.

DEPARTMENTAL REQUIREMENTS (MAJOR)

Major Courses: A minimum of 24 credits in Political Science numbered 2000 or above (none on pass-fail basis). Inter-departmental courses may not be included in the 24 credits. No more than 6 credits of independent study and/or fieldwork can be counted towards the 24 credits.

- A. Students majoring in Political Science must take introductory 1000-level courses in three of the following four subdivisions: Theory and Methodology (1002), Comparative Politics (1202 or 1207), International Relations (1402) and American Politics (1602). It is recommended that these courses should be taken during the student's first two years of study.
- B. All majors in political science must pass at least one course in four of the following six subdivisions (total of 12 credits). A "W" or "Q" course may be substituted for the same numbered course. Cross-listed courses may count only once toward this distribution requirement:
 - I. Theory and Methodology: 2072QC, 3002, 3012, 3022, 3032, 3042, 3052
 - II. Comparative Politics: 2222, 3202, 3206, 3208, 3212, 3216, 3225, 3228, 3232, 3235, 3237, 3245, 3252, 3255
 - III. International Relations: 3402, 3406, 3410, 3414, 3418, 3422, 3432, 3437, 3438, 3442, 3447, 3452, 3457, 3462, 3464, 3472
 - IV. American Politics: 2607, 2622, 3602, 3604, 3612, 3617, 3627, 3632, 3642, 3647, 3652, 3662, 3850
 - V. Public Policy and Law: 3802, 3807, 3812, 3817, 3822, 3827, 3832, 3847, 3852, 3857
 - VI. Race, Gender, and Ethnic Politics: 3052, 3210, 3216, 3218, 3252, 3418, 3464, 3632, 3642, 3647, 3652, 3662, 3807

Political Science 2998 and 3995 may be counted toward this distribution only with consent of the advisor. POLS 3426, 3991, 3993, 3999, 4994, and 4997 may **not** be counted toward Group B distribution requirement.

A minor in Political Science is described in the "Minors" section.

RELATED COURSES

At least 12 credits in courses related to Political Science courses taken from one or more other departments. These courses must be numbered 2000 or above and cannot be taken on a pass-fail basis. All 2000-level courses in Anthropology, Economics, Geography, History, Philosophy, and Sociology will meet this requirement. Certain Inter-departmental courses and courses in other majors, such as English, Journalism, Linguistics, Psychology and Communications Science, may be approved as related courses at the discretion of your advisor.

ACADEMIC ADVISING

Academic advising in Political Science is coordinated in the Undergraduate Advising Office, located in Monteith, room 132. This office handles, among other things, the enrolling of new Political Science majors, the assignment of faculty advisers, schedule revision request cards, etc. In addition, the office has up-to-date information on course scheduling and departmental requirements. **SENIORS NOTE:** A final plan of study, signed by the student and major adviser must be filed at the Registrar's Office, Wilbur Cross Building (Degree Auditing) no later than the fourth week of the semester in which the student expects to graduate.

POLITICAL SCIENCE INTERNSHIP OPPORTUNITIES:

Students are understandably interested in how a political science education can prepare them for future careers. In addition to the courses offered regularly by the department, students are encouraged to think seriously about taking advantage of internship and study abroad programs offered by the University.

1. Government-Related Internships

Students can work in Connecticut or even out-of-state for a variety of state or federal agencies, interest groups, law firms, or the local offices of U.S. senators and representatives. No application is required, and students are responsible for arranging their own internship. Recent requests for interns from several organizations are available from the Internship Coordinator. Government-related interns write a research paper due at the end of the semester. Paper requirements can be acquired from the Internship Coordinator.

2. Connecticut General Assembly Internships

Each spring semester, 15 students serve as interns at the state legislature during the entire session. Applications are available from the Internship Coordinator in early October. Completed applications must be submitted by November 1 and interviews are held in late November. Acceptance notices are sent in early December. Students applying for this internship should register for spring classes, as if not applying to serve as interns. This ensures enrollment in other classes, if they are not accepted. Applicants accepted drop the other classes for which they pre-registered. CGA interns write a research paper due at the end of the semester. See the Internship Coordinator for paper requirements.

3. Washington Center Internship in Washington, D.C.

Students also have the opportunity of working in the nation's capital in federal agencies and departments, congressional offices, or government-related organizations. The University of Connecticut participates in the Washington Center program in which interns work full-time and also take a class. Information booklets and applications are available from the Internship Coordinator or the Merlin Bishop Center.

4. UConn Washington DC Honors Internship Program

Students admitted to the program have the opportunity for one semester to become a full-time Washington DC staff member for one of Connecticut's members of Congress. As a staff member, you will participate in the daily functions of the congressional office, such as constituent service. Motivated interns usually earn additional responsibilities, such as attending committee hearings, writing policy memos, and researching legislation. This potentially career-defining opportunity is eligible to all UConn students in their Junior or Senior year and with a minimum GPA of 3.0. Selection is on a competitive basis. More information and applications are available through www.studyabroad.uconn.edu. The faculty contact is Professor [Jeffrey Ladewig](#) in the Department of Political Science.

5. Summer internships

You can be an intern in the summer, from May to August!
Contact Greg Williams williams.gregory.p@gmail.com

Other important information:

1. Enrollment

To enroll for an internship through the Political Science Department, students must be a junior or senior and have at least a 2.5 overall GPA. The internship must be pre-approved in advance by the Internship Coordinator. Work done on-site must be substantive and related to the study of Political Science. Students enroll in person (not through PeopleSoft) with the Internship Coordinator; both POLS 3991 and 3999 require Department consent. Approval on the independent study authorization forms is also required from the student's major advisor and the Chair of the Political Science Department. Enrollment is completed when the student delivers the forms to the Registrar's office located in the Wilbur Cross building (except for The Washington Center internships and summer internships: these forms are taken to the College of Continuing Studies located at the Merlin Bishop Center).

2. Grading

There are two components to every internship: POLS 3991 (Supervised Field Work) and POLS 3999 (Independent Study). POLS 3991 is graded on a pass/fail basis (S or U). Students must fulfill two requirements to earn a satisfactory grade for POLS 3991: they must fulfill the number of hours required and in a manner satisfactory to their intern supervisor. Failure to fulfill both requirements will result in a grade of U (unsatisfactory). POLS 3999 is graded (A-F). POLS 3999 is the academic component of all internships. Requirements vary depending on placement (see Internship Opportunities for more information on specific requirements). POLS 3991 and POLS 3999 MUST be taken at the same time, regardless of the internship placement. Dropping or failing to register for POLS 3991 will result in a grade of F for POLS 3999, and dropping or failing to register for POLS 3999 will result in a grade of U for POLS 3991.

3. Credit Information

To receive credit for an internship, students must enroll in POLS 3991 and POLS 3999 prior to undertaking the work. **No credit will be given, retroactively, for internship work undertaken without being properly enrolled in advance.** Each credit for internship work (POLS 3991 and POLS 3999 combined) must entail at least forty-two (42) hours of work. The Department of Political Science does not forbid monetary payment for internship work, provided that such payment is incidental to the experiential learning to be gained from the work. The Department of Political Science strictly adheres to the CLAS policy on internships; more information on CLAS guidelines can be found at: <http://www.clasccc.uconn.edu/appoint.html>

Students can earn up to 15 credits for all internships performed during the fall or spring semesters. Credits earned can be broken down as follows:

630 hours – 15 credits (12 credits POLS 3991, 3 credits POLS 3999)

504 hours – 12 credits (9 credits POLS 3991, 3 credits POLS 3999)

378 hours – 9 credits (6 credits POLS 3991, 3 credits POLS 3999)

252 hours – 6 credits (4 credits POLS 3991, 2 credits POLS 3999)

126 hours – 3 credits (2 credits POLS 3991, 1 credit POLS 3999)

4. Satisfying the minimum hours requirement for a Political Science degree

No more than six credits of POLS 3991 or 3999 can be counted toward the 24 credits of 2000-level or higher required for the Political Science major.

More information on major requirements is available at: <http://www.polisci.uconn.edu/undergraduate/major.html>

More information on minor requirements is available at: <http://www.polisci.uconn.edu/undergraduate/minor.html>

No internship credits fulfill any requirement for the Political Science minor.

Additional credits may count towards the total required for graduation. If you have any questions, please see your major advisor.

5. What are POLS 3991 and 3999?

The UCONN Undergraduate Catalog specifies:

3991 Supervised Field Work. Either or both semesters. Credits up to 12. Hours by arrangement. Open only with consent of the department head.

3999 Independent Study for Undergraduates. Either or both semesters. Credits and hours by arrangement. This course may be repeated for credit with a change in subject matter. Open only with consent of instructor and department head.

Questions?

Contact Professor Virginia Hettinger Virginia.hettinger@uconn.edu

HONORS PROGRAM

“Admission to the Honors Program:

Rising Sophomores apply through the University Honors Program. Application forms are available from the Honors Program and should be submitted to the Honors Office.

Rising Juniors must meet the University’s requirements for honors admission and additional requirements approved by the Department of Political Science.

University Requirements:

3.2 total GPA

Faculty Evaluation Form and Letter

Resume

Statement of Interest

Transcript

Major Consent Form

Political Science Requirements:

3.5 GPA in Political Science or closely related courses (based on a minimum of 4 courses)

Two-page statement of scholarly interest

Following specific instructions for Faculty Evaluation Form and Letter

Students interested in applying to the honors program must arrange an appointment with Professor Jeff Dudas(jeffrey.dudas@uconn.edu)before preparing any application materials or requesting any recommendations.

Students must obtain essay instructions from Professor Dudas and submit all documents to Professor Dudas in order to obtain major consent.

Admission is limited by space availability.”

INDEPENDENT STUDY

The purpose of independent study (Political Science 3999, sections 02-35) is to enable students to study subjects that are not offered in other courses. Students, who have at least a 2.0 in Political Science and wish to work closely with a faculty member, should first contact the appropriate faculty member. The format could include the writing of a research paper or an individual tutorial. The consent of the department head is also required on an independent study authorization form, obtained in the Political Science Office, Monteith 137.

PI SIGMA ALPHA

Pi Sigma Alpha is the national honorary society for political science majors based in Washington, DC. Membership signifies academic achievement within the field. All members receive a certificate of membership as well as permanent enrollment in the society's membership rolls maintained by the National Office. The purpose of Pi Sigma Alpha is to stimulate scholarship and interest in the subject of government by providing tangible recognition to students who have excelled in the field.

At the beginning of each academic year, the department's faculty advisor issues an open invitation for qualified majors to join UConn's chapter. An informational meeting is held, and applications are accepted for several weeks thereafter. Membership dues cover the certificate, an informal luncheon with the political science faculty (hosted by the chapter) during the Fall semester, and an induction dinner during the Spring semester. Other activities depend on the enthusiasm and interest of the chapter's members.

Membership is open to all students who meet the following requirements:

- **A declared political science major**
- **A grade point average of 3.300 or higher in the major**
- **The completion of at least 3 2000-level (or higher) political science courses (not internships)**

If you meet these requirements and want to join:

- **Submit an application form***
- **A check for \$50.00 made out to "Pi Sigma Alpha" (Personal Check or Money Order Only)**

Deadlines: Fall Semester – October 1st

Spring Semester – February 1st

*Application forms are available outside the Poli Sci Department Office (Monteith 137) or on our website. Please DO NOT make the check out to the faculty advisor or the department; checks must be made out to the organization itself ("Pi Sigma Alpha").

Pi Sigma Alpha faculty advisor is Prof. Matthew Singer; matthew.m.singer@uconn.edu

PRE-LAW PROGRAM

Questions regarding the Pre-Law program should be directed to Lynne Goodstein in the Honors office (CUE, Room 419A).

STUDY ABROAD PROGRAMS

The Study Abroad Programs Office, part of the International Affairs Division, is located in Center for Undergraduate Education (CUE) building Room 303. Political Science students who are aiming for a career in the Foreign Service, international business, international organizations, or in the countless other occupations where foreign training would be helpful are particularly encouraged to consider one or another of the many foreign study opportunities offered by the University of Connecticut. Even students who are committed to a domestic career are enriched by a study abroad experience. In addition, the initiative that is generally required to undertake a study abroad program--especially when learning a foreign language is involved--is invariably viewed positively by prospective employers and graduate and professional schools. The University of Connecticut currently offers Study Abroad Programs in: Austria, Columbia, Denmark, Dominican Republic, Egypt, England, France, Germany, Ireland, Israel, Italy, Japan, Mexico, The Netherlands, Nova Scotia, Peru, Portugal, Quebec, Spain, Sweden, and the USSR. Please remember that your adviser must approve all study abroad plans. More information and applications are available through www.studyabroad.uconn.edu.

INTERNATIONAL RELATIONS ASSOCIATION

This association is open to all students in the University, but it is of special interest to political science majors. It seeks to provide opportunities to increase their knowledge and understanding of international events. The Association organizes a variety of special activities, such as lectures, debates, and discussions, as well as International Week and an annual forum on International Careers. Members also participate in regional and national student conferences in international affairs and Model United Nations at Harvard and in New York. For more information, see Stephen Dyson, Monteith Room 202 and Elizabeth Hanson, Monteith Room 106.

COOPERATIVE EDUCATION PROGRAM

Political Science students are urged to consider the possibilities offered by the University's Cooperative Education Program. Under this program students will take six months off to work during their junior or senior year, thereby normally extending their graduation date by one semester. Job placements are found for students in a career area, which they may hope to follow after graduation. Students can learn more about this program in the Cooperative Education Office. Once you have done this students are urged to speak with their departmental adviser about how this might fit into their overall program. Majors may earn up to 6 credits (independent study) for a research paper in conjunction with their cooperative placement.

ROPER CENTER

The Roper Center, located on the 3rd floor of the Homer Babbidge Library (HBL), brings together in computer readable form an on-campus collection of social, economic and political data for instructional and research use in the social sciences. As a full time center, the staff is available for assistance in all phases of instructional and research activities requiring computer-related resources.

DEPARTMENT OF POLITICAL SCIENCE AWARDS AND PRIZES

A departmental committee selects award recipients. Further information may be obtained by contacting the Political Science Office, Monteith Building, Room 137, 486-2440.

Undergraduate Awards

I. Ridgway Davis Pre-Law Scholarship: Given annually to an undergraduate with an outstanding academic record who has been accepted for entry to law school.

Fund for Legal Studies Fellowship: Given annually to two undergraduate students, with preference to seniors, in recognition of scholarly achievement and who intend to pursue degrees in political science, with priority given to students who plan to enter law school after graduation.

Mark S. Rudy Scholarship: Given annually to a full-time CLAS undergraduate student who intends to study law and have a serious interest in a career which includes providing legal services to the disadvantaged.

Augusta H. Gerberich Scholarship: Given annually to a junior or senior majoring in political science whose special field of interest is international relations. Preference is given to female students. The award is based on high levels of scholastic aptitude and scholastic success, financial need, and promise of leadership.

Fanny Dixon Welch Scholarship: Given annually to a junior or senior female political science major with a special interest in international relations and public policy who is a Democrat, registered in Connecticut.

Senior Writing Prize: Given annually to the students who write the finest honors or distinction thesis.

Alvin Dozeman Award: Given annually to the undergraduate junior or senior who prepares the best paper on his or her internship experience.

Political Science Excellence: Given to upper division students, usually seniors, who have achieved outstanding academic records or who otherwise merit special recognition and who will not be receiving another award.

Audrey P. Beck Scholarship: Given to a junior or senior majoring either in political science or economics on the basis of scholastic achievement and evidence of intent to pursue a career in public policy broadly defined. Award decision made jointly by Economics and Political Science Department on an intermittent basis.

Jaime B. Cheshire '99 Endowed Internship Award: To provide financial support for undergraduate enrolled in the University's Department of Political Science within the College of Liberal Arts and Sciences.

Graduate Student Awards

Norman Kogan Fellowship: Given annually to a graduate student in political science who specializes in the study of Western European politics.

Fund for Legal Studies Fellowship: Given annually to a graduate student in Political Science who specializes in public law.

Governor Abraham Ribicoff Fellowship: Given annually to a graduate student in political science who specializes in the study of American politics. Preference is given to residents of Connecticut.

George F. Cole Dissertation Fellowship: Awarded to a graduate student in political science conducting dissertation research in public law. Preference given to a student studying the administration of criminal justice.

Michael Dunphy Award: Given annually to a graduate student with a strong interest in American government, society, history, or culture. The Political Science Department shares this award with History and Sociology.

Everett Ladd Fellowship in American Politics: Given annually to a graduate student with the highest scholastic standing who intends to pursue American Politics as a Ph.D. field.

UNDERGRADUATE COURSES

1002 INTRODUCTION TO POLITICAL THEORY
RICHARD HISKES

TuTh 9:30-10:45

Scope: In this course we will explore what theories of politics have to teach us about how to interpret the political events and actors of our time. Beginning with the Greek philosopher Plato, we will do considerable reading of ancient and modern political theory texts of various types, trying to apply the ideas they contain to our contemporary political situation. Our discussion will focus around several broad themes, as current today as throughout political history: Why should we obey government? What constitutes good political leadership? What and how big a role should government play in our lives? What does it mean to be a citizen? What does liberty mean, and who should have it? Is Marxism dead? Is American democracy alive?

Requirements: Weekly reading quizzes, midterm and final exams, one paper assignment.

1002 INTRODUCTION TO POLITICAL THEORY
KIMBERLY BERGENDAHL

MW 4-5:15

Scope: This course introduces students to selected theorists of classic, modern, and contemporary political thought. Each one of the six sections of the course addresses how these thinkers considered concepts such as “politics,” natural law, political obligation, authority vs. power, democracy, freedom, justice, and rights. These works are also evaluated in relation to the current American political leadership and contentious issues, such as the War in Iraq, hate crimes legislation, same-sex marriages, abortion, and affirmative action.

Requirements: There are three exams in this course, including the final. There is also an optional paper assignment. Please be advised that the reading load is intense as we consider the works of a number of political theorists.

1002 INTRODUCTION TO POLITICAL THEORY
STAFF

MWF 8-8:50

1007 INTRODUCTION TO HUMAN RIGHTS
SHAREEN HERTEL

MWF 1-1:50

Scope: Human Rights is a powerful idea in our time, but it is also the focus of numerous controversies: it is not only an ideal but also a political tool, which different forces try to bend to their own ends. This course will open with a focus on the structural elements of human rights – basic human rights concepts and institutions. We will then turn to a number of contemporary debates in the field. Throughout the course, we will address the challenge of contemporary human rights advocacy. By the end of the semester, students will have developed a thorough understanding of the institutions and processes related to human rights; familiarity with key intellectual debates; and their own views on the political and social implications of differing policy and advocacy strategies.

1202 INTRODUCTION TO COMPARTIVE POLITICS**MW 8-8:50****MATTHEW SINGER**

(*main lecture time –discussion sections listed in people soft)

Scope: Governments differ in their types of political parties, ways of electing representatives, organizational structures, roles in managing the economy, commitments to democracy, and propensity for vote buying, corruption, and ethnic violence. In this course, students will explore the varieties of government structures while learning some of the basic political arrangements of major countries. Specifically, students will explore the politics of Great Britain, France, Japan, Germany, Mexico, Iran, India, Nigeria, Russia, and China while focusing on the theories of political development that these cases illustrate. The readings will be from a main text supplemented with journal articles. Grades will be determined by 3 exams and participation and quizzes held in weekly discussion sections.

1202 INTRODUCTION TO COMPARTIVE POLITICS**MWF 2-2:50****PETER KINGSTONE**

Scope: This course will introduce students to issues in comparative politics through a systematic evaluation of how and why capitalist democracies differ. In particular, the course will examine how differences in political representation, political design, and historical experience produce widely differing patterns of policy making.

Readings: The course will use 3 texts and a collection of articles.

Requirements: A mid-term, a short paper, a final, and several reading quizzes.

1207 INTRODUCTION TO NON-WESTERN POLITICS**TuTh 9:30-10:45****OKSAN BAYULGEN**

Scope: This course is an introduction to the politics of developing countries in Africa, Asia, Latin America and the Middle East. The purpose of this course is to introduce students to the characteristics and costs of underdevelopment, external and internal obstacles to development, as well as the major themes and issues that concern people living in these countries. Although the emphasis will be on arguments, debates, and analytical constructs, students will from time to time be exposed to specific case material from developing countries as it relates to discussions.

Readings: Two textbooks

Requirements: One midterm, 1 short paper

Format: Lecture, discussion, films.

1402 INTRODUCTION TO INTERNATIONAL RELATIONS**MWF 9-9:50****BETTY HANSON**

Scope: This is an introductory course designed to help the student relate, organize, and analyze in a meaningful and coherent way the welter of political events that occur on the international level. We explore the way that different world views lead to different kinds of explanations for these events and different policy prescriptions. We examine the concepts of power, security, and nationalism and such issues as the use of force, human rights, and globalization.

Readings: A basic text, supplementary articles, and the daily *New York Times*.

Requirements: Two midterms, a final, and a journal (2 entries per week) for commentary on international developments during the semester. Discussion sessions mandatory.

Format: Monday-Wednesday lecture, discussion and participatory activities in sections on Fridays.

1402 INTRODUCTION TO INTERNATIONAL RELATIONS **MWF 8-8:50**
STAFF

1402 INTRODUCTION TO INTERNATIONAL RELATIONS **TuTh 8-9:15**
STAFF

1602 INTRODUCTION TO AMERICAN POLITICAL PROCESSES **MW 1-1:50**
DAVID YALOF
(*main lecture time –discussion sections listed in people soft)

Scope: This course is an introduction to American politics both for intended political science majors who will go on to more advanced, specialized courses and other students who want a general, basic understanding of the subject. It is designed to cover a broad range of material in such a manner that students can understand the wide variety of questions that have interested American political scientists and the many styles of analysis they have employed in dealing with them. Throughout the course an effort is made not only to convey systematic factual information, but to encourage understanding of concepts and evaluative perspectives that various observers of our politics have developed. Along with lectures held twice a week, individual sections will meet once a week. Work and discussion in sections—intended to supplement lectures, as well as assigned readings, will determine a significant portion of the final grade.

1602 INTRODUCTION TO AMERICAN POLITICAL PROCESSES **MWF 1-1:50**
VINCENT MOSCARDELLI

Scope: This course provides an introduction to and overview of the American political system. In addition to covering the development of the political system and the institutions of government, this course introduces students to a wide range of topics concerning the political system, including: civil liberties, civil rights, political participation, ideology, voting, political parties, elections, interest groups, and the media. Grading: one quiz, midterm, final, essay (approx. 8 pages), class participation.

2072QC QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE **MWF 9-9:50**
HOWARD REITER

Scope: This course will acquaint the student with the fundamentals of political science research that uses statistics to draw conclusions about politics. Among the kinds of data used are public opinion surveys, legislative roll calls, and aggregate data about political communities. Statistical techniques through multiple regression will be studied.

Readings: A textbook and various supplemental readings.

Requirements: Weekly assignments and one or two exams. Attendance is extremely important, as the course is cumulative. It is assumed that the student has taken algebra.

Format: Lectures with questions always welcome.

2072QC QUANTITATIVE ANALYSIS IN POLITICAL SCIENCE
LYLE SCRUGGS

TuTh 3:30-4:45

Scope: An introduction to quantitative research methods widely used in conducting thoughtful research in social sciences in general and political science in particular. Specific topics that will be covered include intro to statistical analyses, data description, probability theory, hypotheses testing, correlation, and regression analysis. Upon the conclusion of this class, the student should be able to understand how different types of statistics can or cannot be used to analyze political phenomena, including public policy affairs. *Students must have taken MATH 101 or a passing grade on the Q readiness Test.*

2607 AMERICAN POLITICAL PARTIES
RONALD SCHURIIN

MWF 9-9:50

Scope: An analysis of the aims, organization, and growth of political parties in the United States

2998 LEADERS & LEADERSHIP
STEPHEN DYSON

TuTh 2-3:15

Scope: Accounts of political events in the popular press commonly identify leaders and leadership as crucial. Thus we are told that George W. Bush and Tony Blair are 'steadfast', John Kerry 'flip-flops', Bill Clinton was 'smart but flawed', and so forth. But is there any basis for these labels? Can we really know what a political leader is like? And do individual differences matter anyway? Seeking to answer these questions, this class provides a comprehensive introduction to the literature on leaders and leadership. Together, we will examine the variety of approaches used to understand leaders and to identify the impact leaders have on political outcomes. We will consider the personality of leaders, the impact of their beliefs about how the world works, psychological disorders of tyrants and dictators, the leader within the decision making group, and the impact of an individual's previous experiences upon current decisions. We will acquire a 'toolbox' of different approaches to studying leaders, which can be applied to a multitude of past, present, and future cases of important leadership. Throughout we will be presented with a variety of methodological problems and solutions inherent in providing evidence for the statement, which lies at the core of the class, that "*who leads matters*".

2998 DEMOCRATIC THEORY
MICHAEL MORRELL

MW 3-4:15

Scope: There are three basic objectives I want you to pursue in this course: 1) I want you to gain a familiarity with theories of democracy; 2) I want you to think critically about and engage in discussions of what it means to live in a democracy; and 3) I believe that learning can occur more readily in an active environment, and thus, you will not only be studying about democracy, but you will be engaging in it as well. The course will cover major areas of democratic theory, including liberalism, civic republicanism, contemporary democratic theories, as well as critiques of democracy. The class will be a mixture of lecture and class discussion. The students, within certain parameters, will democratically establish the course assignments.

2998 POLLING IN AMERICA
SAMUEL BEST

MW 4-5:15

2998W RACE AMERICAN POLITICS AND PUBLIC POLICY
SHAYLA NUNNALLY

TuTh 2-3:15

Scope: Examines the political history, politics and public policies that affect the experiences and conditions of American Indians, Asian Americans, Black Americans, Latinos, and Whites in the American Political System.

2998W BLACK-FEMINIST POLITICS
EVELYN SIMIEN

TuTh 12:30-1:45

Scope: Despite the emergence of the study of women and politics within the discipline of political science, efforts to transform the curriculum and integrate perspectives of African American women have met with limited success. This course offers a fairly broadly, yet comprehensive account of black feminist politics by drawing a link between those who have written about African American women as political actors and those who have engaged in black feminist theorizing. Starting with slavery, students will be expected to think, write, and speak intelligently about the unique disadvantaged status of African American women. In short, this course focuses squarely upon some of the most vexing and controversial issues affecting the lives of African American women: rape, sexual harassment, sterilization abuse, misogyny in rap music, and HIV/AIDS.

2998W PRESIDENCY AND THE MEDIA
JEFFREY LADEWIG

M 2-4:30

Scope: This course explores a variety of topics that center the President and the media. The central concern is how the media transmits and, perhaps, influences citizens political, electoral, and policy preferences all in the context of presidential politics. A major research paper will be required on an assigned topic.

2998W COMPARATIVE ENVIRONMENTAL POLICY
LYLE SCRUGGS

TuTh 12:30-1:45

Scope: Investigates the development of particular national environmental policies from a comparative perspective. Regional focus will be on the industrial democracies of North America, Europe and Japan.

3032 AMERICAN POLITICAL THOUGHTS AND IDEOLOGY
MICHAEL MORRELL

MW 4:30-6

Scope: From the beginning, Americans have viewed themselves as creating something special; as John Winthrop put it, A City Upon a Hill. This course will examine the different ways in which American political thinkers have envisioned this City and the impediments they have seen to its construction. It is impossible in one semester to examine the entire breadth of American political thought, but we will look at a variety of different thinkers beginning from pre-colonial times up to the present day. We will focus on primary texts so that you can have as unmediated an interaction as possible with the ideas presented by these thinkers. The course will include both interactive lecture and discussion, with readings drawn mainly from an anthology of primary sources. The course requirements include weekly in-class response essays, one short paper, and two exams.

3202W COMPARATIVE POLITICAL PARTIES AND ELECTORAL SYSTEMS
MATTHEW SINGER

MWF 11-11:50

Scope: Why do some countries have more parties than others? Why do some countries only have centrist parties whereas in other parties there are parties in the extremes? Why do elections lead to pork barrel politics and corruption in some countries but not in others? Understanding how political parties form and compete is essential for understanding government processes and outcomes. This course focuses on how political parties form, compete for power, and govern when elected. A central focus will be on the rules that govern elections and control how votes are counted. The empirical focus of the course will include both developing and developed countries. Students will be graded on a final exam, weekly quizzes, and then a research paper revised throughout the term. There will be two textbooks available for purchase supplemented with articles and handouts.

3212 COMPARATIVE PERSPECTIVES ON HUMAN RIGHTS
SHAREEN HERTEL

MWF 10-10:50

Scope: The subject of human rights is generally organized around several core theoretical concepts, including but not limited to: 1) the divisions between what are called different “generations” or types of rights; 2) the distinction among different aspects of state responsibility for rights; and 3) the spheres in which rights are realized (i.e., public versus private sphere). This course explores and challenges these core concepts by contrasting human rights experiences in different world regions and subject areas.

3228 POLITICS OF RUSSIA AND THE FORMER SOVIET UNION
OKSAN BAYULGEN

TuTh 2-2:50

Scope: This course deals with the fundamental political and economic changes that are taking place in Russia and the other 14 former Soviet republics since the collapse of the USSR. The course begins by covering early Soviet-era politics, the major political and social events that occurred during Soviet rule, and the economic and political reforms under Gorbachev. In the second part of the course, we will analyze the most important challenges facing Russia today, such as democratization, economic reform, and social change. Although Russia is the centerpiece of this course, as it is of the region itself, in the third part we will compare the development of new political and economic systems in the other 14 successor states. Within this regional context, we will occasionally be discussing broader questions of comparative politics, including: the tension between globalization and domestic politics; how this tension affects economic, cultural and foreign policies; as well as the general problems and challenges encountered in the transition to democracy and capitalism.

Readings: 2 paperback books

Requirements: 2 midterms, research project, book review

Format: Lecture, discussion, and presentations

3426 POLITICS, PROPAGANDA, AND CINEMA
J. GARRY CLIFFORD

M 6-9

Scope: The two purposes of this course are (1) to make students more sensitive to the ways in which propaganda messages work upon us, and (2) to understand in some detail the impact and implications of World War 2.

Readings: All students will read a book on U.S. movies & World War II, and a volume on American culture during the war.

Requirements: One mid-term examination and a final, consisting of essay and identification questions.

Format: Class time consists of lectures, discussions, and extensive viewing of German, British, Soviet, American, Japanese, and French propaganda films made between 1918 and 1946.

3432 AMERICAN DIPLOMACY
J. GARRY CLIFFORD

MWF 9-9:50

Scope: History of American foreign relations from the Revolution of 1776 to the era of Woodrow Wilson. Emphasis on diplomatic processes, growth of diplomatic traditions, dissent during wars, role of economics and military establishment.

Readings: Paterson, Clifford, American Foreign Relations: A History, Vol. I; Paterson, Major Problems in American Foreign Policy, Vol. I; R. Beisner, From the Old Diplomacy to the New.

Requirements: Term paper is optional, 2 midterms.

Format: Primarily a lecture course.

3442 THE POLITICS OF AMERICAN FOREIGN POLICY
STEPHEN DYSON

TuTh 11-12:15

Scope: Foreign policy is crucial to the security and prosperity of the United States and as we consider events in 2007 we find foreign policy issues – the ‘war on terror’ and the occupation of Iraq - dominating the political scene. How and by whom is American foreign policy made, what are its aims, and how successful can it be? These vital questions animate our work in this course. In this four part class we consider 1) scientific approaches to foreign policy; 2) the foreign policymaking process in the United States; 3) American Iraq. The approach of the class is to blend the study of general scientific theories of international interactions with substantive, policy-relevant analysis.

3462 INTERNATIONAL RELATIONS OF THE MIDDLE EAST
JEFFREY LEFEBVRE

Th 1:30-4

Scope: In this course we will examine the strategic, political, economic, cultural and ecological sources of conflict and cooperation in the Middle East. We will examine the foreign policies of a number of Middle Eastern states in the post-World War II and post-Cold War periods, with particular attention paid to such topics as the Arab/Palestinian-Israeli conflict, the Arab Cold War, Gulf security issues, regional water politics, Islamic fundamentalism and arms proliferation and arms control. This course is being run concurrently with POLS 329. Thus, undergraduates should be prepared to participate in a graduate seminar format.

Readings: About 8-10 books and several journal articles.

Requirements: Research paper, oral presentations and class participation.

Format: Structured discussion.

3472 SOUTH ASIA IN WORLD POLITICS
ELIZABETH HANSON

M 4-7

Scope: This course looks at the relations of the countries of South Asia—Afghanistan, Bangladesh, Bhutan, India, Pakistan, Nepal, and Sri Lanka—with each other and with the rest of the world. It is a course in international relations, and as such, its orientation is toward broader issues of world politics, using South Asia as a case. It analyzes the problems of development and security that confront these countries as part of the developing world. The first part provides a brief profile of the domestic setting in each of the countries and an overview of the region. The second part focuses on the relations of the countries in the region with each other and regional security issues. The third part examines the relations of the countries in the region with the rest of the world.

Readings: 2 books, 1 case, and numerous articles

3604 CONGRESS IN THEORY AND PRACTICE
VINCENT MOSCARDELLI

MWF 3-3:50

Scope: This course covers the historical origins, development, and contemporary politics of the United States Congress. In addition to covering congressional elections and the legislative process, the course introduces students to a variety of topics involving Congress, including: the quality and nature of representation in both the House and Senate, the recruitment of congressional candidates, the party leadership organizations, the committee system, relations with the other branches of government, and the role of lobbyists.

Grading: one quiz, midterm, final, research paper (approx. 8-10 pages), class participation.

3612 POLITICAL OPINION AND ELECTORAL BEHAVIOR
SHAYLA NUNNALLY

TuTh 11-12:15

Scope: This course will provide students with an introduction to public opinion. We will discuss the importance of public opinion in American politics and democratic theory. We will examine issues and controversies in the study of public opinion using classic and contemporary research related to the ways that we measure and analyze public opinion. We also will examine the contours of political opinion with respect to attitudinal development, policy attitudes, attitudes toward the political system and political actors, and the relationship between political opinion and electoral behavior.

3612 POLITICAL OPINION AND ELECTORAL BEHAVIOR
SAMUEL BEST

MWF 1-1:50

Scope: This course will study the two areas necessary to understand American elections; rules and behavior. The first part of the class will focus on the electoral system in the United States covering topics like the electoral college, registration rules, the nominating process. The second part will examine political behavior, investigating topics such as candidate choice decisions and voter turnout. We will discuss theories from the political science literature as well consider actual cases in electoral politics. The course will emphasize presidential elections although those at lower levels will be discussed and debated as well.

3615W ELECTORAL REALIGNMENT
RONALD SCHURIN

MWF 11-11:50

Scope: A theoretical and historical analysis of the concept of electoral realignment in the United States and the closely related concept of the “critical election”. The class will examine classic and contemporary work on the nature of political parties, typology of elections, and theories of political realignment as discussed by such political scientists as V.O. Key, Walter Dean Burnham, Angus Campbell, James L. Sundquist, and others currently writing in the field. This will be followed by a historical review of major political alignment systems over the course of American history, and a specific examination of the role of the South in 20th and 21st century politics.

Requirements: Students will be required to keep a journal on the reading, prepare one or two short papers, and complete a term paper. In addition, there will be a final examination.

3617 AMERICAN POLITICAL ECONOMY
JEFFREY LADEWIG

MWF 10-10:50

Scope: This course is an introduction to a number of aspects in political economy. First, we will analyze two of the seminal theoretical works in the field. Second, we will specifically address some of the principle policy issues in American Politics from a political economy perspective. Finally, the course will briefly address more fundamental and philosophical questions concerning the relationship between economics and politics.

3642 AFRICAN-AMERICAN POLITICS
EVELYN SIMIEN

TuTh 3:30-4:45

Scope: This course offers a fairly broad, yet comprehensive account of African American political life. It examines the political activities of African Americans and their core values—resistance, community, freedom, and self-determination—as they pursue basic citizenship rights. Having moved from protests to politics, African Americans have become more active in the policy making process, specializing in research, coalition building, and constituency development. The black political agenda has expanded to include HIV/AIDS, racial gerrymandering, affirmative action, voter disenfranchisement, welfare reform, and reparations. By the end of the course, students will know enough about these topics, current and leading debates, and positions taken by scholars to educate others.

3662 LATINO POLITICAL BEHAVIOR
CHARLES VENATOR

W 6:30-9

Scope: During the 2008 Presidential elections, Latinos were represented as a constituency that could help decide the outcome of the elections. One argument suggested that while Latino voters did not constitute a significant voting block at a national level (9%), they constituted a sizable voting block (35%+) in swing states like Colorado, Nevada and New Mexico. This course explores the debates that inform how Latinos behave in the electoral arena as well as in other political realms.

Readings: A textbook and assigned readings available through WebCT.

Requirements: Three cumulative exams, a journal, and two written assignments.

3802 CONSTITUTIONAL LAW
KIMBERLY BERGENDAHL

MWF 2-2:50

Scope: This course focuses on the principles of the U.S. Constitution and how they relate to the organization, powers, and limits of the government. The first three sections provide a thorough analysis of the United States Supreme Court's review of the powers of the respective American governmental institutions within the separation of powers, including its own powers. The remaining section of the course examines the Supreme Court's adjudication of cases centering on the relationship between the states and the federal government, electoral issues, and an introduction to substantive due process.

Requirements: There is one textbook for this course. The course grade is based on four exams and in-class participation.

3807 CONSTITUTIONAL RIGHTS AND LIBERTIES
VIRGINIA HETTINGER

TuTh 11-12:15

Scope: The Supreme Court of the United States can make important national policy through its interpretation of the United States Constitution. This course examines the Supreme Court's policies concerning civil rights and civil liberties. By reading the opinions issued by the Court, we will focus on the legal analyses upon which the Supreme Court relies when it makes these decisions. We will also discuss the political and social factors that shape the circumstances of the case, the policy outcome of the Supreme Court decision, and the impact of the decision.

One case book is required for this class.

Requirements: Three exams, daily reading questions, class participation, and constitution quiz

3807 CONSTITUTIONAL RIGHTS AND LIBERTIES
KIMBERLY BERGENDAHL

M 6-8:30

Scope: This course focuses on the role of the United States Supreme Court in interpreting the claims made by individuals to their rights and liberties in light of governmental actions. The major cases covered include those pertaining to free expression, the press, religion, criminal procedure, privacy, and race and sex discrimination.

Requirements: There is one textbook for this course. The course grade is based on bi-weekly quizzes, a final exam, and in-class participation.

3812 JUDICIARY IN THE POLITICAL PROCESS
JEFF DUDAS

TuTh 9:30-10:45

Scope: This course explores how the Supreme Court matters for the conduct of American politics. Three perspectives on the matter will be examined. An in-depth case study concludes the course, giving students the opportunity to assess the value of the different perspectives.

Assignments: 3 announced quizzes, 1 midterm, 1 final

Selected Texts: Lewis, Gideon's Trumpet; Rosenberg, The Hollow Hope; Brigham: The Cult of the Court

**3817 LAW AND SOCIETY
CHARLES VENATOR**

W 4-6:30

Scope: This course will introduce students to some of the debates that have shaped the Law and Society approach to the study of the relationship between law and politics.

Required Texts: A textbook, a novel and assigned readings available through WebCT.

Grading & Assignments: Weekly journals; Two short papers; Mid-term and Final exams.

**3817 LAW AND SOCIETY
KRISTIN KELLY
HONORS COURSE**

W 1:30-4

Scope: The focus of this seminar is the relationship between law and U.S. society. Law will be approached as both a political and a cultural institution that constitutes and is constituted by society within which it operates. The seminar will be organized thematically and will include topics such as liberalism and the evolution of law, law's violence, law and identity, feminist legal theory, law and social change, law and the "problem" of litigation, and law and popular culture. Students will be expected to come to class prepared to discuss and analyze weekly readings. Grading will be based on seminar participation, short response papers, and one 15-20 page research paper.

**3827 POLITICS OF CRIME AND JUSTICE
KRISTIN KELLY**

MWF 11-11:50

Scope: This course is designed to provide students with a framework for exploring the meaning and operation of crime and justice in American Society. Topics are organized around four major themes: (1) Politics and Perceptions: The Meaning of Crime in America; (2) Controlling Crime: Criminal Law, Public Policy and the Police; (3) The Administration of Justice: Courts, Sentencing and Criminal Justice Policy; and (4) Punishment: Goals, Theory and Practice.

Requirements: Midterm, Final, one 8-10 page research paper on a topic developed by each student.

Format: Lecture with an emphasis on class discussion.

**3842 PUBLIC ADMINISTRATION
CAROL LEWIS**

TuTh 11-12:15

Scope: Is government working? How can it be improved? Who are the bureaucrats and what do they do? A comprehensive overview of public administration as a field of study and a profession, this course introduces students to a broad array of literature, concepts and practices. Case studies, videos, discussion, and exercises apply theories to public sector management and policy.

Requirements: Texts; daily newspaper, examinations, cases, and Internet research.

Format: Lecture, structured discussion, cases, exercises and films.

4994 SENIOR SEMINAR
JEFFREY DUDAS
HONORS STUDENTS ONLY

Tu 1:30-4

Scope: This course is required for all senior political science majors who are writing an honors thesis. Juniors in the honors program planning a December graduation must also register for this class.

We will discuss the research process, beginning with how to develop a research question. We will also discuss the many approaches to research that political scientist use and explore how those approaches can be incorporated into the senior thesis. Faculty from various disciplines in political science will have developed a plan to conduct the research for the senior thesis and present that plan to the class.

Readings: Textbook on research and various scholarly articles.

Requirements: Weekly paper, participation, and presentation.

Admission to class is limited to honors students and students should contact Professor Hettinger for a permission number.

GRADUATE COURSES

5105 POLITICAL THEORY
RICHARD HISKES
LIBERALISM AND THE ENLIGHTENMENT

Tu 1:30-4

Scope: In this course we will study the development of liberal thought during the seventeenth through the nineteenth centuries. Though most of our focus will be on the period known as the "Enlightenment," our work will extend both before and beyond that period to cover the writings of Hobbes, Locke, and J.S. Mill. This is a time of great relevance to the development of American politics and political thought; therefore, this course represents a good background for understanding US and western politics as a whole.

Requirements: Because this course is a survey of liberal thought through three centuries, it necessarily requires a great deal of reading. I assume that all seminar participants as either undergrad or grad students will have read at least portions of all or most of the theorists we will study. In other words, I hope not to spend all our time in explication and exegesis of these theorists, though of course seminars are meant partly to be places for reinterpretation. But our work here will be of a distinctly advanced nature. I welcome students from all fields of political science, but some acquaintance with the theorists of liberalism is presumed.

To facilitate our discussions in the seminar meetings, each week 1 or 2 students will begin by presenting a short paper (6-8 pages) prepared on a question relating to that week's reading. Every seminar participant will be required to write and present such a paper, which must be completed for the class meeting at which it is presented. These are **NOT** to be summaries or exegeses of the reading; they must be critical responses to one or several themes of the work that also consider secondary sources.

As a seminar, this course entails special responsibilities and requirements for both teacher and students. Attendance is of course mandatory, and much of the final grade in the course will be determined on the basis of performance during the seminar meetings. I will not be lecturing in this course; instead, we will learn from each other's interpretations of the reading and from our arguments concerning them.

In addition to the short paper, all participants will prepare a research paper to be handed in at the end of the course.

5200 PROSEMINAR IN COMPARATIVE GOVERNMENT
PETER KINGSTONE

W 4-6:30

Scope: This course is a graduate-level introduction to the field of comparative politics. Comparative politics is a very broad and diverse field, so this course offers a sampling of some of the critical areas, relying on both "classics" and contemporary writings to better understand the range of issues comparativists consider and the intellectual progression in each of them. We will also draw on discussions of alternative methods of inquiry as part of our survey of the field.

Requirements: The central requirements of the seminar are attending, doing the reading, writing several short critiques, and in general coming prepared to talk and engage. In addition, there will be a final exam essay.

Pre-requisites: There are no pre-requisites besides graduate student standing. Students from other political science sub fields and from other disciplines, such as History and Sociology, are welcomed.

5240 SOCIAL MOVEMENTS IN AN AGE OF GLOBALIZATION
CYRUS ZIRAKZADEH

Th 1:30-4

Scope: this course has two goals: (1) to introduce graduate students to the diversity of academic theories about social-movement politics, and (2) to ponder the possible ways that recent worldwide economic and cultural changes (sometimes called “globalization”) have affected the goals, options, organization, and activities of contemporary social movements.

Readings: We will read roughly a half-dozen books that offer broad theories about social-movement politics, and another four or five books that present information about present-day social movements.

Format: At our weekly seminar meetings, we will discuss the theoretical arguments and research implications of the weekly readings. At the end of the term, every student will give a 15-20 minute presentation at the third Biannual Uconn Graduate Student Social-Movement Research Conference! Each student also must submit a 20-30 page research paper during finals week.

Grading Formula: 65% of the grade will be based on the research paper; 20% on the conference presentation (including pre-presentation drafts); and 15% on contributions to seminar discussions. Students can boost their conference-presentation and seminar-contribution grades by serving either as a chair or as a discussant at our end-of-the-term conference (which, by the way, will open to all interested faculty, graduate students, and undergraduate students).

5300 PROSEMINAR IN INTERNATIONAL RELATIONS
JENNIFER STERLING-FOLKER

Tu 1:30-4

Scope: The focus of this course is international relations theory. Students will become familiar with the major theoretical and research approaches to the study of international relations and will develop the critical and analytical skills necessary to evaluate contending explanations for international phenomena.

Requirements: A book or several articles each week, structured discussion, and several short papers

5325 INTERNATIONAL POLITICAL ECONOMY
YU ZHENG

W 1:30-4

Scope: This graduate seminar will review recent research in international political economy and gain insight into the foreign economic policy choices of governments. It will examine five major issue areas: world trade, monetary policy and global finance, foreign direct investment, immigration, and economic development. It will also apply different theories and models to explain topics of current debate (i.e., U.S. trade deficit, WTO Doha Round, financial crisis, etc.) in the global political economy.

5340 POLITICS AND SECURITY IN THE MIDDLE EAST
JEFFREY LEFEBVRE

Th 1:30-4

Scope: In this course we will examine the strategic, political, economic, cultural and ecological sources of conflict and cooperation in the Middle East. We will examine the foreign policies of a number of Middle Eastern states in the post-World War II and post-Cold War periods, with particular attention paid to such topics as the Arab/Palestinian-Israeli conflict, the Arab Cold War, Gulf security issues, regional water politics, Islamic fundamentalism and arms proliferation and arms control. This course is being run concurrently with POLS 226. Thus, undergraduates should be prepared to participate in a graduate seminar format.

Readings: About 8-10 books and several journal articles.

Requirements: Research paper, oral presentations and class participation.

Format: Structured discussion.

5400 PROSEMINAR IN AMERICAN POLITICS
HOWARD L. REITER

W 6:30-9

Scope: This course is intended to acquaint the graduate student with some of the most important issues and works in the field of American government and politics, and thus to introduce the student to the subject and provide a foundation for more specialized courses. The emphasis will be on American political theory, the relationship between the political system and American society, and the debate over pluralism.

Readings: A book a week. For a typical reading list, see my web page.

Requirements: Students will be given questions for oral preparation a week before each discussion. There will also be a take-home final exam.

Format: Interaction and debate will be sought. Undergraduates are not encouraged to take this course. Students from outside the United States should not take this course until they have taken other courses in American government.

5600 NATURE OF POLITICAL INQUIRY
DAVID YALOF

M 4-6:30

Scope: This course is meant to be an introduction to the study of politics at the graduate level. All Ph.D. students are strongly encouraged to enroll in it, and terminal MA students should consider taking it as well. This course is an induction into the "discipline" of political science; so we will spend some time looking at the history and current state of the field, its reigning paradigms, obsessions, delusions, etc. The course begins with the question first posed by Aristotle and later by David Hume: "Is a science of politics possible?" We will also need to understand what has passed (and passed on) as political "science," and what methods are currently used by persons who call themselves political scientists. Only then can we prepare ourselves to go and do likewise.

Requirements: As a seminar this course requires a great deal of reading and discussion of current issues in political science. The reading load will be somewhat heavy (the equivalent of one book a week, usually). Writing assignments will include several short papers, and one longer paper.